

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 24, "Paraeducator Certificates," Iowa Administrative Code.

The amendment adds an area of concentration for paraeducators who assist speech-language pathologists (SLP). The SLP area of concentration in Iowa's paraeducator certification system is not a required area of concentration for speech-language pathology paraeducators; it will be an optional certificate.

Notice of Intended Action was published in the Iowa Administrative Bulletin on September 9, 2009, as **ARC 8117B**. A public hearing on the amendment was held on Wednesday, September 30, 2009. No one attended the public hearing, and one written comment was received. This amendment is identical to that published under Notice.

This amendment is intended to implement Iowa Code chapter 272.

This amendment will become effective January 20, 2010.

The following amendment is adopted.

Adopt the following **new** subrule 24.4(6):

24.4(6) *Speech-language pathology (SLP)—prekindergarten through grade 12.* The speech-language pathology paraeducator shall successfully complete the following list of competencies so that, under the direction and supervision of a qualified speech-language pathologist, the paraeducator will be able to:

- a.* Understand the roles and responsibilities of the speech-language pathology paraeducator.
- b.* Demonstrate a basic understanding of the four areas of communication, including articulation, language, fluency, and voice, and how they occur through typical development.
- c.* Demonstrate an understanding of articulation/phonological disabilities.
- d.* Demonstrate an understanding of language disabilities.
- e.* Use appropriate instructional procedures and reinforcement techniques when working with children with articulation/phonological disabilities.
- f.* Use appropriate instructional procedures and reinforcement techniques when working with children with language disabilities.
- g.* Gather information as directed by the speech-language pathologist regarding the performance of children, including recording and charting responses.

[Filed 11/25/09, effective 1/20/10]

[Published 12/16/09]

EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 12/16/09.